

Other Binders

Lecture 3 (Chapter 10)

Slides were not discussed in the lecture.
Please read Chapter 10 of the book yourself.

Predicates and abstract function values

- ▶ $\underbrace{6m + 9n > 3}_{\text{sentence}}$ is a **binary predicate**
(we get a proposition by filling out values for m and n)
- ▶ $\underbrace{6m + 9n}_{\text{noun}}$ is an **abstract function value**
(we get an *object* by filling out values for m and n)

Sets

Notations for sets:

- ▶ $\{0, 1, 2, 3\} = \{3, 1, 0, 2\} = \{3, 1, 1, 1, 0, 0, 2\}$.
- ▶ $\{6\}$ is the singleton set (**NB:** $\{6\} \neq 6$).
- ▶ \emptyset denotes the empty set (i.e., the set without elements).
- ▶ \mathbb{N}, \mathbb{Z} : standard set-theoretic notations for sets of numbers.

Describing sets using predicates:

$$\{m \in \mathbb{Z} \mid -2 \leq m \leq 1 \vee m > 3\}$$

is

“the set of all integers that are either greater or equal -2 and less or equal 1 or greater than 3 ”

(Alternative notation: Set $m : m \in \mathbb{Z} \wedge (-2 \leq m \leq 1 \vee m > 3) : m$)

Sum and Product (binders)

Sum:

$$\sum_{k=0}^5 x_k = \sum_{k \in \{0,1,2,3,4,5\}} x_k = x_0 + x_1 + x_2 + x_3 + x_4 + x_5 .$$

(Alternative notation: $(\sum k : 0 \leq k < 6 : x_k)$)

Product:

$$\prod_{k=2}^5 k = 2 \cdot 3 \cdot 4 \cdot 5 = 120 .$$

(Alternative notation: $\prod k : 2 \leq k \leq 5 : k$)

$$\#\{0, 1, 2, 3\} = 4$$

$$\#\{i \in \mathbb{Z} \mid 0 < i \leq 100 \wedge i^2 < 90\} = 9$$

(Alternative notation: $\#i : i \in \mathbb{Z} : 0 < i \leq 100 \wedge i^2 < 90$)